CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1061

Chapter 128, Laws of 2003

58th Legislature 2003 Regular Session

APPRENTICES--DEGREE EARNING

EFFECTIVE DATE: 7/27/03

Passed by the House April 21, 2003 Yeas 97 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 17, 2003 Yeas 48 Nays 0

BRAD OWEN

President of the Senate

Approved May 7, 2003.

CERTIFICATE

I, Cynthia Zehnder, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1061** as passed by the House of Representatives and the Senate on the dates hereon set forth.

CYNTHIA ZEHNDER

Chief Clerk

FILED

May 7, 2003 - 3:00 p.m.

GARY LOCKE

Governor of the State of Washington

Secretary of State State of Washington

SUBSTITUTE HOUSE BILL 1061

AS AMENDED BY THE SENATE

Passed Legislature - 2003 Regular Session

State of Washington 58th Legislature 2003 Regular Session

By House Committee on Higher Education (originally sponsored by Representatives Veloria, Kenney, Conway, Cox, Hunt, Clements, Morrell, Campbell, Kessler, Simpson, Wood and Berkey)

READ FIRST TIME 02/20/03.

1 AN ACT Relating to creating associate degree pathways for 2 apprentices; adding a new section to chapter 49.04 RCW; adding a new 3 section to chapter 28B.50 RCW; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 <u>NEW SECTION.</u> Sec. 1. The legislature finds that:

6 (1) Apprenticeships are very rigorous and highly structured 7 programs with specific academic and work training requirements;

8 (2) There is a misperception that apprenticeships are only for 9 noncollege bound students; and

10 (3) The state should expand opportunities for individuals to 11 progress from an apprenticeship to college by creating pathways that 12 build on the apprenticeship experience and permit apprentices to earn 13 an associate degree.

14 <u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 49.04 RCW 15 to read as follows:

(1) An apprenticeship committee may recommend to its community or
technical college partner or partners that an associate degree pathway
be developed for the committee's program.

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1 (2) In consultation with the state board for community and 2 technical colleges, the apprenticeship committee and the college or 3 colleges involved with the program shall consider the extent 4 apprentices in the program are likely to pursue an associate degree and 5 the extent a pathway could reduce redundancy of course requirements 6 between the apprenticeship and a degree.

7 (3) If the apprenticeship committee and the college or colleges 8 involved with the program determine that a pathway would be beneficial 9 for apprentices and assist them in obtaining an associate degree, the 10 apprenticeship committee may request that a pathway be established as 11 provided in section 3 of this act.

12 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28B.50 RCW 13 to read as follows:

(1) At the request of an apprenticeship committee pursuant to section 2 of this act, the community or technical college or colleges providing apprentice-related and supplemental instruction for an apprenticeship program shall develop an associate degree pathway for the apprentices in that program, if the necessary resources are available.

20 (2) In developing a degree program, the community or technical 21 college or colleges shall ensure, to the extent possible, that related 22 and supplemental instruction is credited toward the associate degree 23 and that related and supplemental instruction and other degree 24 requirements are not redundant.

(3) If multiple community or technical colleges provide related and supplemental instruction for a single apprenticeship committee, the colleges shall work together to the maximum extent possible to create consistent requirements for the pathway.

29 <u>NEW SECTION.</u> Sec. 4. (1) The state board for community and 30 technical colleges shall convene a work group to examine current laws, 31 administrative rules, and practices regarding related and supplemental 32 instruction for apprentices that is provided by community and technical 33 colleges.

34 (2) The objectives of the work group shall be to improve
35 coordination of related and supplemental instruction by apprenticeship
36 committees and community and technical colleges and remove or reduce

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barriers for apprentices to earn associate degrees. The work group shall develop common standards for when it is appropriate to make related and supplemental instruction courses graded rather than ungraded courses and clarify the standards for tuition waivers for related and supplemental instruction courses.

6 (3) The work group shall include, but not be limited to, 7 representatives from the state board for community and technical 8 colleges, the higher education coordinating board, the state 9 apprenticeship council, the department of labor and industries, local 10 apprenticeship committees, and community and technical colleges.

(4) The work group shall report its findings and recommendations to the legislature, including recommendations for legislative action if necessary, by December 15, 2003.

> Passed by the House April 21, 2003. Passed by the Senate April 17, 2003. Approved by the Governor May 7, 2003. Filed in Office of Secretary of State May 7, 2003.